



Early Childhood Professional Development

Ohio Approved/Virtual/Self-Paced Courses 2024-2025

Participants must register through [OCRRRA](https://occrra.org). Participants will receive a ZOOM link the day prior to the training. Only registered participants will be admitted. Participants must have camera and microphone access the entire training. Attendance is monitored throughout the training. Please do not register if you have children in your care. They deserve your full attention!

Steps to Register:

1. Go to occrra.org and enter ST# and Register.
2. Zoom link will be sent to your OCCRRA email within 24 hours of the scheduled class.
3. Recommended for those on a CDA career path to purchase CDA books Value Pack. It includes the CDA Essential Book, Essential Workbook and CDA Competency Standard Book. Value Pack can be found on the CDA Council website. go.osu.edu/cda_valuepack
4. Review recommend books listed for courses.

Aug. 28
Sept. 4
5-7:00pm



Introduction to Early Childhood Education (E-Learning) ST#10147360

Participants will explore the history of early care and education within Ohio and at the national level to better understand the need to increase their professional credentialing to remain employable in their current profession.

Ohio Approved 4.0 Hours-CDA 7

Sept. 10
5-6:30pm



How Developmentally Appropriate Practice Impacts You (E-Learning) ST #10147368

Participants will explore the research behind developmentally appropriate practice and review the three core considerations, 12 guiding principles, five guidelines for effective teaching and ten teaching strategies that support developmentally appropriate practice.

Ohio Approved 1.5 Hours CDA 8

Sept. 11
5:00-7:30pm



Early Years of Child Development and What You Need to Know (E-Learning) (AT 131072) ST#10147361

Participants will explore early childhood theorists and identify practices in their classroom that support the theorist approaches to child development.

Ohio Approved 2.5 Hours CDA

Additional readings will be required.

Sept. 25 &
Oct. 2
5-8:30pm
Oct. 9
5-8:00pm



Developmentally Appropriate Practice Core Considerations (E-Learning) ST# 10147362

Participants will be able to apply NAEYC DAP's Core Considerations, Principles and Guidelines and Effective Teaching and curriculum into their daily practice.

Ohio Approve 10 hours CDA 8-*Must attend all 3 sessions to receive Ohio Approval

Course requires that 10 students register and will attend all 3 sessions, if not course will be rescheduled. **Recommended** *Developmentally Appropriate Practice: Using the NAEYC 4th Edition ISBN:978-1-938113-95-6. [DAP/Child Development](#)

Oct. 23 & 30,
5-8:30pm
Nov. 6
5-8:00pm



NAEYC Code of Ethics What Does It Have to Do with Me? (E-Learning) ST# 10147542

Explore the NAEYC Code of Ethics in a lively hands-on interactive format. Participants will investigate how personal values and morals shape their understanding of right and wrong and how the code can be a powerful framework so that all early childhood professionals are using the same guidelines to evaluate conflicts and create plans for finessed resolutions.

Ohio Approved 10.0 Hours CDA 6

Course requires that 10 students register and will attend all 3 sessions, if not course will be rescheduled.

Must attend all 3 sessions to receive Ohio Approval - 10 Hours

Zoom link will be sent 24 hours before the session.

Recommended *Ethics and the Early Childhood Educator: Using the NAEYC Code 3rd Edition
ISBN: 978 1 938113 33 8

Nov 18 & 25
5-7:00pm



Chaos Ends with Me: Purposeful Planning (E-Learning) ST 10147544

Participants will explore and reflect on how effective observation, documentation, and planning ensure a well-run, purposeful program. This course will include a brief overview of the types of observations for documenting individual children's learning and group learning as a meaningful tool in guiding classroom planning. Participants will also explore how personal background, interest, biases, and skills impact their beliefs and expectations. Participants will explore techniques to evaluate monitoring of their own emotions and energy levels as they impact their interactions with children.

Ohio Approved 4.0 Hours CDA

Self-Paced
Date -TBD



Building Families' Strengths by Supporting Family Engagement in Today's World. Course 1: Foundations of Family Engagement

What is family engagement? Our experiences shape how we define this question. In this course, we will examine our own biases and learn the process of reaching out to families, forming reciprocal partnerships, and valuing their contribution.

Ohio Approved 2.5 Hours/CDA 4

Professional Development Opportunities: Looking for a private training for your program? We can help! We have a large portfolio of Ohio Approved courses on a variety of topics specifically created for your program.



**THE OHIO STATE
UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES

Questions? Please contact:

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