



Virtual Early Childhood Professional Development CDA Gold Standard Select Courses of Instruction

DATE(S)	Courses/ CDA Subject Area	Fee
March 3 March 10 5:00-7:00	Intro to Early Childhood Education ST# 10115767 Participants will explore the history of early care and education within Ohio and at the national level to better understand the need to increase their professional credentialing to remain employable in their current profession. Ohio Approved 4.0 Hours-CDA 7	Free
March 14 5:00- 7:30	Early Years of Child Development What You Need to Know ST# 10115779 Participants will explore early childhood theorists and identify practices in their classroom that support the theorist approaches to child development. Ohio Approved 2.5 Hours CDA 8	Free
March 24 5:00-8:00	Nurturing Children by Engaging Fathers in the Classroom ST# 10115622 Participants will identify barriers to engaging fathers and learn tools and strategies for removing them. This interactive training is packed full of discussion opportunities and time to reflect on how to get fathers engaged! Ohio Approved 3.0 Hours CDA 4	Free
March 28 April 4 April 11 5:00-8:00	NAEYC Promoting Social and Emotional Competencies Series 2: Social Emotional Teachings ST#10115781 Participants will explore and plan strategies for the following foundational understandings of young children social and emotional development: -Challenging behavior most often serves as a child's strategy to express feelings, needs, or meanings that they are unable to communicate. Identify the function of challenging behavior Identifying behaviors and social skills to target for intervention -Identify the meaning of the child's behavior and development strategies to develop new skills to express the child's feelings, needs, and meanings. Developing a plan for supporting social-emotional development and preventing challenging behavior Using a team approach to addressing challenging behavior and social-emotional needs -Identifying barriers to effective implementation of social and emotional strategies and developing collaborative planning tools to overcome the barriers. Identifying challenges and barriers to implementing effective practices Identifying strategies for addressing barriers and challenges Developing program policies and staff development plans that promote the use of effective practices Identifying steps to collaborative planning for programs and systems that support all young children's social and emotional and address challenging behaviors as needed. Ohio Approved 10.0 Hours CDA 3	Free
May 2 5:00-6:30	How Developmentally Appropriate Practice Impacts You ST #10115780 Participants will explore the research behind the developmentally appropriate practice and review the three core considerations, 9 guiding principles, 6 guidelines for effective teaching, and ten teaching strategies that support developmentally appropriate practice. Ohio Approved 1.5 Hours CDA 8	Free

Steps to Register:

1. Go to **ocrra.org** and enter ST# and Register.
2. Make a payment-information below if applied.
3. Zoom link will be sent to your OCCRRA email within 24 hours of the scheduled class.
4. Purchase the recommended CDA books **Value Pack**. It includes the CDA Essential Book, Essential Workbook and CDA Competency Standard Book. Value Pack can found on the CDA Council website.
go.osu.edu/cda_valuepack

Payment Information:

Credit Card: Go to **go.osu.edu/trumbullexensionpayment**. Make sure to list the ST# and class name in the Order Description box.

Check/Money Order: Mail Payment and Student Information Form to OSU Extension Trumbull County, 520 W Main St., Suite 1, Cortland, OH 44410

Student Information:

Name	
Address	
City/State/Zip	
Email	
Phone	
OPIN	
ST#	
Fee	

Questions: Call Marie Economos at 330-638-6783 or email economos.2@osu.edu
Heather Reister at 513-785-6653 or email reister.6@osu.edu

Find Ohio State University Extension Early Childhood Education programs near you.
<https://fcs.osu.edu/programs/healthy-relationships/early-childhood-education>

